

CURRICULUM OF THE DOCTORAL SCHOOL OF EDUCATIONAL SCIENCES from 2016 (full time)¹

course code	course title	type of course	type of mark	credit	hours per week	recommended semester**	prerequisites***		
COURSES²									
Common studies									
<i>I. Theoretical Module³</i>									
DEDU16-TM-101	Education and European Integration	practice	practice mark	7	2	1-4			
DEDU16-TM-102	Global trends in Educational Research	practice	practice mark	7	2	1-4			
DEDU16-TM-103	Education in historical perspectives	practice	practice mark	7	2	1-4			
DEDU16-TM-104	Introduction to the paradigms of pedagogy	practice	practice mark	7	2	1-4			
DEDU16-TM-105	Philosophy of Education and Society	practice	practice mark	7	2	1-4			
DEDU16-TM-106	Research project management	practice	practice mark	7	2	1-4			
	optional subject ⁴	practice	practice mark	7	2	1-4			
<i>II. Research Methodology Module³</i>									
DEDU16-RMM-101	Research strategies and paradigms	practice	practice mark	7	2	1-4			
DEDU16-RMM-102	Classroom research	practice	practice mark	7	2	1-4			
DEDU16-RMM-103	Reading and writing educational research papers in English: quantitative issues	practice	practice mark	7	2	1-4			
DEDU16-RMM-104	Reading and writing educational research papers in English: qualitative issues	practice	practice mark	7	2	1-4			
DEDU16-RMM-105	Quantitative research and the basics of statistics I.	practice	practice mark	7	2	1-4			
DEDU16-RMM-106	Quantitative research and the basics of statistics II.	practice	practice mark	7	2	1-4			
DEDU16-RMM-107	Quantitative research and the basics of statistics III.	practice	practice mark	7	2	1-4			
DEDU16-RMM-108	Qualitative and mixed methods in research into teacher learning	practice	practice mark	7	2	1-4			
DEDU16-RMM-109	How to write and publish a research paper in English?	practice	practice mark	7	2	1-4			
DEDU16-RMM-110	Quantitative research	practice	practice mark	7	2	1-4			
	optional subject ⁴	practice	practice mark	7	2	1-4			
Programme modules⁵									
<i>III. Andragogy Module³</i>									
DEDU16-AM-101	The historical and social aspects and target groups of adult learning	practice	practice mark	7	2	1-4			
DEDU16-AM-102	Hungarian and international trends in workplace learning and knowledge management	practice	practice mark	7	2	1-4			
DEDU16-AM-103	Professional learning of adults and roles in adult education	practice	practice mark	7	2	1-4			
DEDU16-AM-104	The results of Hungarian and international research on adult education and vocational training	practice	practice mark	7	2	1-4			
DEDU16-AM-105	The social environment of knowledge and the transformation of the forms of gaining knowledge	practice	practice mark	7	2	1-4			
DEDU16-AM-106	The innovative forms of supporting learning in adulthood	practice	practice mark	7	2	1-4			
	optional subject ⁴	practice	practice mark	7	2	1-4			

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IV. EDiTE Module^{3,6}									
DEDU16-EDM-101	Professional learning and supporting reflective professionals	practice	practice mark	7	2	1-4			
DEDU16-EDM-102	Comparative trends in teacher education worldwide	practice	practice mark	7	2	1-4			
DEDU16-EDM-103	Teacher education planning	practice	practice mark	7	2	1-4			
DEDU16-EDM-104	Teacher Professionalism	practice	practice mark	7	2	1-4			
DEDU16-EDM-105	European teacher education systems	practice	practice mark	7	2	1-4			
DEDU16-EDM-106	The Learning Arts Teacher - Knowledge Building Communities in Aesthetic Education	practice	practice mark	7	2	1-4			
DEDU16-EDM-107	Role of science and sustainability education in the transformation of education practice	practice	practice mark	7	2	1-4			
	optional subject ⁴	practice	practice mark	7	2	1-4			
V. Theoretical-Historical Pedagogy Module³									
DEDU16-THP-101	Introduction to pedagogical cultural anthropology	practice	practice mark	7	2	1-4			
DEDU16-THP-102	Theory and history of the pedagogical profession	practice	practice mark	7	2	1-4			
DEDU16-THP-103	Reform-pedagogy the history and theory of school alternativity	practice	practice mark	7	2	1-4			
DEDU16-THP-104	The scientific theory of education, its Hungarian and international trends	practice	practice mark	7	2	1-4			
DEDU16-THP-105	The theory and history of Museum education	practice	practice mark	7	2	1-4			
	optional subject ⁴	practice	practice mark	7	2	1-4			
VI. Special Education Module³									
DEDU16-SPE-101	Research in rehabilitation and clinical special education	practice	practice mark	7	2	1-4			
DEDU16-SPE-102	Disability Studies and Inclusive Society	practice	practice mark	7	2	1-4			
DEDU16-SPE-103	The ethical and education philosophical connection of Special Education	practice	practice mark	7	2	1-4			
DEDU16-SPE-104	The Academic Basics of Integrated and Inclusive Education	practice	practice mark	7	2	1-4			
DEDU16-SPE-105	Introduction to the Theory of Science	practice	practice mark	7	2	1-4			
DEDU16-SPE-106	Atypical cognition: comprehensive models, methods, measurement, and developmental characteristics	practice	practice mark	7	2	1-4			
	optional subject ⁴	practice	practice mark	7	2	1-4			
VII. Early Childhood Education Module³									
DEDU16-ECE-101	Socialization and social development in childhood	practice	practice mark	7	2	1-4			
DEDU16-ECE-102	The Specifics and Practice of Researching Early Childhood	practice	practice mark	7	2	1-4			
DEDU16-ECE-103	Physical-psychological Health in Childhood	practice	practice mark	7	2	1-4			
DEDU16-ECE-104	Early Foreign Language Education	practice	practice mark	7	2	1-4			
DEDU16-ECE-105	Childhoods in the Network of Historicity, Play and Socialization	practice	practice mark	7	2	1-4			
DEDU16-ECE-106	Art and Emotional Education in Early Childhood	practice	practice mark	7	2	1-4			
	optional subject ⁴	practice	practice mark	7	2	1-4			

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<i>VIII. Education – Learning – Inequalities Module³</i>									
DEDU16-ELI-101	Learning and Education Research	practice	practice mark	7	2	1-4			
DEDU16-ELI-102	Education Theory and Pedagogy	practice	practice mark	7	2	1-4			
DEDU16-ELI-103	Social Chances and the School	practice	practice mark	7	2	1-4			
DEDU16-ELI-104	Organizational culture, learning, socialization	practice	practice mark	7	2	1-4			
DEDU16-ELI-105	Education Research – Pedagogical Innovation	practice	practice mark	7	2	1-4			
DEDU16-ELI-106	Teacher and Teacher Training Research	practice	practice mark	7	2	1-4			
DEDU16-ELI-107	Learning in Higher Education	practice	practice mark	7	2	1-4			
	optional subject ⁴	practice	practice mark	7	2	1-4			
<i>IX. Subject Pedagogies Module³</i>									
DEDU16-SUB-101	Teaching and learning in a digital environment	practice	practice mark	7	2	1-4			
DEDU16-SUB-102	Reflective Thinking	practice	practice mark	7	2	1-4			
DEDU16-SUB-103	Curriculum research and development	practice	practice mark	7	2	1-4			
DEDU16-SUB-104	Adaptivity in Education	practice	practice mark	7	2	1-4			
DEDU16-SUB-105	Pedagogical Innovation	practice	practice mark	7	2	1-4			
DEDU16-SUB-106	Subject Pedagogies	practice	practice mark	7	2	1-4			
DEDU16-SUB-107	Methodological aspects of the problem-based learning	practice	practice mark	7	2	1-4			
	optional subject ⁴	practice	practice mark	7	2	1-4			
<i>X. Foundations of Research in Language Pedagogy Module^{3,7}</i>									
DEDU16-LPRF-101	Focus on the language learner and learner language: an overview	practice	practice mark	7	2	1-2			
DEDU16-LPRF-102	Focus on the language teacher: an overview	practice	practice mark	7	2	1-2			
DEDU16-LPRF-103	Research design and statistics in language pedagogy	practice	practice mark	7	2	1			
DEDU16-LPRF-104	How to write and publish a research paper in English?	practice	practice mark	7	2	1-4			
	optional subject ⁴	practice	practice mark	7	2	1-4			
<i>XI. Research Methods in Language Pedagogy – Research Seminars Module^{3,7}</i>									
DEDU16-LPRM-101	Research Seminar 1.	practice	practice mark	7	2	1			
DEDU16-LPRM-102	Research seminar 2.	practice	practice mark	7	2	2			
DEDU16-LPRM-103	Research seminar 3.	practice	practice mark	7	2	3			
DEDU16-LPRM-104	Research seminar 4.	practice	practice mark	7	2	4			
	optional subject ⁴	practice	practice mark	7	2	1-4			

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<i>XII. Topics in Language Pedagogy – Elective Courses Module^{3,7}</i>									
DEDU16-LPE-101	Discourse analysis	practice	practice mark	7	2	1-4			
DEDU16-LPE-102	Researching English for academic purposes	practice	practice mark	7	2	1-4			
DEDU16-LPE-103	Research models in the analysis of written discourse and translation	practice	practice mark	7	2	1-4			
DEDU16-LPE-104	Researching ESP discourse	practice	practice mark	7	2	1-4			
DEDU16-LPE-105	Spoken interaction in language pedagogy	practice	practice mark	7	2	1-4			
DEDU16-LPE-106	Written discourse analysis for language teaching purposes	practice	practice mark	7	2	1-4			
DEDU16-LPE-107	English as a lingua franca	practice	practice mark	7	2	1-4			
DEDU16-LPE-108	Introduction to sociolinguistics	practice	practice mark	7	2	1-4			
DEDU16-LPE-109	Sociolinguistics and language pedagogy	practice	practice mark	7	2	1-4			
DEDU16-LPE-110	Pragmatics and the teaching of English	practice	practice mark	7	2	1-4			
DEDU16-LPE-111	English-Hungarian interlanguage	practice	practice mark	7	2	1-4			
DEDU16-LPE-112	Teaching culture through language	practice	practice mark	7	2	1-4			
DEDU16-LPE-113	Understanding the intercultural experience	practice	practice mark	7	2	1-4			
DEDU16-LPE-114	Language education for intercultural competence development	practice	practice mark	7	2	1-4			
DEDU16-LPE-115	Researching intercultural communication	practice	practice mark	7	2	1-4			
DEDU16-LPE-116	Educational policy in language education	practice	practice mark	7	2	1-4			
DEDU16-LPE-117	Language planning and the ELT curriculum	practice	practice mark	7	2	1-4			
DEDU16-LPE-118	Political issues in language pedagogy	practice	practice mark	7	2	1-4			
DEDU16-LPE-119	Recent research in language pedagogy in Hungarian contexts	practice	practice mark	7	2	1-4			
DEDU16-LPE-120	Advanced statistics in language pedagogy	practice	practice mark	7	2	1-4			
DEDU16-LPE-121	How to give lectures in English?	practice	practice mark	7	2	1-4			
DEDU16-LPE-122	IRT applications	practice	practice mark	7	2	1-4			
DEDU16-LPE-123	Language test validation	practice	practice mark	7	2	1-4			
DEDU16-LPE-124	Introduction to qualitative research in applied linguistics	practice	practice mark	7	2	1-4			
DEDU16-LPE-125	Structural equation modelling in language pedagogy	practice	practice mark	7	2	1-4			
DEDU16-LPE-126	Theoretical foundations of pedagogic research	practice	practice mark	7	2	1-4			
DEDU16-LPE-127	Applied linguistics research and course materials development	practice	practice mark	7	2	1-4			
DEDU16-LPE-128	Aspects and techniques in language teacher appraisal	practice	practice mark	7	2	1-4			
DEDU16-LPE-129	Aspects of vocabulary acquisition and teaching	practice	practice mark	7	2	1-4			
DEDU16-LPE-130	Focus on the listening skill	practice	practice mark	7	2	1-4			
DEDU16-LPE-131	Group facilitation in language classes	practice	practice mark	7	2	1-4			
DEDU16-LPE-132	Individual differences in second language learning	practice	practice mark	7	2	1-4			
DEDU16-LPE-133	Investigating individual differences in language learning from a dynamic systems perspective	practice	practice mark	7	2	1-4			
DEDU16-LPE-134	Foreign language learning and special needs students	practice	practice mark	7	2	1-4			
DEDU16-LPE-135	Reflection in language teacher education	practice	practice mark	7	2	1-4			
DEDU16-LPE-136	A reflective tool and a means of performance assessment in language teacher education: the portfolio	practice	practice mark	7	2	1-4			
DEDU16-LPE-137	Second language learning motivation: theories and the classroom	practice	practice mark	7	2	1-4			
DEDU16-LPE-138	Writing professional ELT materials	practice	practice mark	7	2	1-4			
	optional subject ⁴	practice	practice mark	7	2	1-4			

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XIII. Sports and Health Promotion Program Module³							
DEDU16-SHP-101	Health and culture	practice	practice mark	7	2	1-4	
DEDU16-SHP-102	Mental representations of physical activity	practice	practice mark	7	2	1-4	
DEDU16-SHP-103	Health education	practice	practice mark	7	2	1-4	
DEDU16-SHP-104	Methodology of exercise physiology testing	practice	practice mark	7	2	1-4	
DEDU16-SHP-105	Lifestyle change	practice	practice mark	7	2	1-4	
DEDU16-SHP-106	Representations of the body	practice	practice mark	7	2	1-4	
	optional subject ⁴	practice	practice mark	7	2	1-4	
Courses altogether				84			
COMPLEX EXAM							
DEDU16-X	Complex exam	-	exam	12	-	4	obtaining all obligatory and elective course and DEDU16-SR-1 ⁸
SUPERVISED RESEARCH							
DEDU16-SR-1	Supervised Research I.	-	practice mark	24	-	1-4	
DEDU16-SR-2	Supervised Research II.	-	practice mark	88	-	5-8	DEDU16-X
Supervised research altogether				1-12			
TEACHING IN HIGHER EDUCATION							
DEDU16-THE-1	Teaching in higher education	practice	practice mark	12	-	2-4	
DEDU16-THE-2	Teaching in higher education	practice	practice mark	32	-	5-6	DEDU16-X
Teaching in higher education altogether				44			
Altogether				128			

** These are the recommended semesters in which the students are suggested to fulfil the requirements. If the students follow this recommendation they will be able to finish their studies in the given length of the programme based on the qualification requirements. It is not obligatory but it provides moderate load for the semesters.

*** According to the time of the compulsory completion of the prerequisites we define two types of them. The strong prerequisites must be completed before registering for the given course (in this case the prerequisite must be completed in one of the previous semesters). The weak prerequisites may be completed in the same semester (but the marks in these courses must be obtained before taking the exam / obtaining the mark in the course whose prerequisites they are).

¹ It was accepted by the decision number CXCII/2016. (VI. 27.) by the Senate of the ELTE.

² Every student has to obtain three modules completely in the first four semester of his/her doctoral studies from which two are the modules of common studies, the Theoretical and the Research Methodology Module, the third one is connected to the student's programme. The obligatory modules are listed in the resolution of admittance. This rule is not valid

³ To fulfil the requirements of the module the student has to obtain four courses. The student has to choose three from the given obligatory courses and one optional (see footnote

⁴ As optional ones the students can choose from the courses of the Doctoral School of Education Science and the Doctoral School of Psychology.

⁵ The student has to obtain the module connected the programme that his/her resolution of admittance contain.

⁶ The student has to obtain three courses from the list inside the frame of dashed lines.

⁷ The students of the Language Pedagogy Programme has to complete three modules: X. Foundations of Research in Language Pedagogy Module, XI. Research Methods in Language Pedagogy – Research Seminars Module and the XII. Topics in Language Pedagogy – Elective Courses Module.

⁸ According to the Doctoral Rules and Regulations (No. 1 §49)