

CURRICULUM OF THE DOCTORAL SCHOOL OF EDUCATION from 2023 (full time) <sup>1</sup>									
course code	course title	type of course	type of mark	credit	hours per week	recommended semester*	prerequisites**		
<b>COURSES<sup>2</sup></b>									
<b>Common studies</b>									
<b><i>I. Theoretical Module</i><sup>3</sup></b>									
DEDU16-TM-101	Education and European Integration	practice	practice mark	7	2	1-4			
DEDU16-TM-102	The Global Trends of Education Research	practice	practice mark	7	2	1-4			
DEDU16-TM-203	Historical Approach and Education	practice	practice mark	7	2	1-4			
DEDU16-TM-104	Introduction to the Paradigms of Pedagogy	practice	practice mark	7	2	1-4			
DEDU16-TM-105	Philosophy of Education and Society	practice	practice mark	7	2	1-4			
DEDU16-TM-206	Research Management	practice	practice mark	7	2	1-4			
DEDU16-TM-107	Theory and Practice of Education	practice	practice mark	7	2	1-4			
	optional subject <sup>4</sup>	practice	practice mark	7	2	1-4			
<b><i>II. Research Methodology Module</i><sup>3</sup></b>									
DEDU16-RMM-101	Research Strategies and Paradigms	practice	practice mark	7	2	1-4			
DEDU16-RMM-102	Classroom Research	practice	practice mark	7	2	1-4			
DEDU16-RMM-103	Reading and Writing Educational Research Papers in English: Quantitative Issues	practice	practice mark	7	2	1-4			
DEDU16-RMM-104	Reading and Writing Educational Research Papers in English: Qualitative Issues	practice	practice mark	7	2	1-4			
DEDU16-RMM-105	Quantitative Research and the Basics of Statistics I.	practice	practice mark	7	2	1-4			
DEDU16-RMM-106	Quantitative Research and the Basics of Statistics II.	practice	practice mark	7	2	1-4			
DEDU16-RMM-107	Quantitative Research and the Basics of Statistics III.	practice	practice mark	7	2	1-4			
DEDU16-RMM-108	Qualitative and Mixed Methods in Research into Teacher Learning	practice	practice mark	7	2	1-4			
DEDU16-RMM-111	Content and document analysis	practice	practice mark	7	2	1-4			
DEDU16-RMM-112	Introduction to main characteristic features of writing a research paper in English	practice	practice mark	7	2	1-4			
	optional subject <sup>4</sup>	practice	practice mark	7	2	1-4			
<b>Programme modules<sup>5</sup></b>									
<b><i>III. Adult Learning and Education Module</i><sup>3</sup></b>									
DEDU21-AM-101	Professional Socialization of Doctoral Students	practice	practice mark	7	2	1-4			
DEDU21-AM-102	The Economic Role of Education	practice	practice mark	7	2	1-4			
DEDU21-AM-103	Hungarian and International Trends in Work-place Learning and Knowledge Management	practice	practice mark	7	2	1-4			
DEDU21-AM-104	The Social Environment of Knowledge and the Transformation of The Forms of Gaining Knowledge	practice	practice mark	7	2	1-4			
DEDU21-AM-105	Productive use and sustainability of learning and knowledge	practice	practice mark	7	2	1-4			
DEDU21-AM-106	Digitalization and professional development in the knowledge society	practice	practice mark	7	2	1-4			
	optional subject <sup>4</sup>	practice	practice mark	7	2	1-4			

course code	course title	type of course	type of mark	credit	hours per week	recommended semester*	prerequisites**		
<b>IV. Teacher education and higher education studies (EDiTE module) <sup>3,6</sup></b>									
DEDU16-EDM-109	Higher Education Research	practice	practice mark	7	2	1-4			
DEDU16-EDM-110	Research on Higher Education Institutions from the Perspective of Learning, Teaching and Organization	practice	practice mark	7	2	1-4			
DEDU16-EDM-201	Professional Learning of Pedagogues, Supporting Reflective Professionals	practice	practice mark	7	2	1-4			
DEDU16-EDM-102	Comparative Trends in Teacher Education Worldwide	practice	practice mark	7	2	1-4			
DEDU16-EDM-203	Designing higher education and teacher education programs	practice	practice mark	7	2	1-4			
DEDU16-EDM-204	Teacher Professionalism and Teacher Education	practice	practice mark	7	2	1-4			
DEDU16-EDM-111	Introduction to the Theory and Practice of Life-long Learning	practice	practice mark	7	2	1-4			
DEDU16-EDM-205	European Higher Education and Teacher Education Systems	practice	practice mark	7	2	1-4			
DEDU16-EDM-206	Current Trends in Arts Education – Knowledge Building Communities in Aesthetic Education	practice	practice mark	7	2	1-4			
DEDU16-EDM-207	Role of Natural Science and Sustainability Education in the Transformation of Education Practice	practice	practice mark	7	2	1-4			
	optional subject <sup>4</sup>	practice	practice mark	7	2	1-4			
<b>V. Theoretical-Historical Pedagogy Module <sup>3</sup></b>									
DEDU16-THP-201	The Scientific Theory and History of Educational Sciences	practice	practice mark	7	2	1-4			
DEDU16-THP-202	Systematic Pedagogy, Pedagogical Anthropology and Contemporary Culture Research	practice	practice mark	7	2	1-4			
DEDU16-THP-203	Comparative Education, Theory and History of the Pedagogical Professions and Institutions	practice	practice mark	7	2	1-4			
DEDU16-THP-204	History and Theory of Progressive Education, Life-Reform and School Alternativity	practice	practice mark	7	2	1-4			
DEDU16-THP-205	Historical and Contemporary Family, Childhood and Youth Studies	practice	practice mark	7	2	1-4			
DEDU16-THP-206	The Theory and History of Museum Education	practice	practice mark	7	2	1-4			
	optional subject <sup>4</sup>	practice	practice mark	7	2	1-4			

course code	course title	type of course	type of mark	credit	hours per week	recommended semester*	prerequisites**		
<b>VI. Special Education Module<sup>3</sup></b>									
DEDU16-SPE-101	Research in Rehabilitation and Clinical Special Education	practice	practice mark	7	2	1-4			
DEDU16-SPE-102	Disability Studies and Inclusive Society	practice	practice mark	7	2	1-4			
DEDU16-SPE-203	Connections among Ethics, Philosophy of Education and Special Education	practice	practice mark	7	2	1-4			
DEDU16-SPE-204	The Scientific Bases of Integrated and Inclusive Education	practice	practice mark	7	2	1-4			
DEDU16-SPE-105	Introduction to the Theory of Science	practice	practice mark	7	2	1-4			
DEDU16-SPE-206	Atypical Cognition and Development: Characteristics, Measurement Methods and Comprehensive Models	practice	practice mark	7	2	1-4			
	optional subject <sup>4</sup>	practice	practice mark	7	2	1-4			
<b>VII. Early Childhood Education Module<sup>3</sup></b>									
DEDU21-ECE-101	Social, Emotional Development and Education in (early) childhood	practice	practice mark	7	2	1-4			
DEDU21-ECE-102	Assessment and Evaluation in (Early) Childhood	practice	practice mark	7	2	1-4			
DEDU21-ECE-103	Creativity and Giftedness in (Early) Childhood	practice	practice mark	7	2	1-4			
DEDU21-ECE-104	Childhood and Media	practice	practice mark	7	2	1-4			
DEDU21-ECE-105	Playing, Learning and Education in (Early) Childhood	practice	practice mark	7	2	1-4			
DEDU21-ECE-106	Development of strategic components of thinking between 3 and 12	practice	practice mark	7	2	1-4			
	optional subject <sup>4</sup>	practice	practice mark	7	2	1-4			
<b>VIII. Culture, Diversity and Education Module<sup>3</sup></b>									
DEDU23-CDE-101	Introduction to the Characteristics and Relationships of Culture, Diversity and Education	practice	practice mark	7	2	1-4			
DEDU23-CDE-102	Special Research Methods: How to measure Social Integration, Intergroup Conflicts, and Diversity in Education	practice	practice mark	7	2	1-4			
DEDU23-CDE-103	Diversity Constructions, Diversity Discourses and Education	practice	practice mark	7	2	1-4			
DEDU23-CDE-104	Minority Education	practice	practice mark	7	2	1-4			
DEDU23-CDE-105	Globalization and (Cultural) Hybridization	practice	practice mark	7	2	1-4			
DEDU23-CDE-106	Social Equality and Inequality from the Perspectives of Culture, Diversity and Education	practice	practice mark	7	2	1-4			
DEDU23-CDE-107	Multiperspectivity in Childhood Studies	practice	practice mark	7	2	1-4			
DEDU23-CDE-108	Cross-cultural Social Psychology	practice	practice mark	7	2	1-4			
DEDU23-CDE-109	Gender and Education	practice	practice mark	7	2	1-4			
DEDU23-CDE-110	Culture, Diversity and Social Mobility: the Role of Non-Formal Education	practice	practice mark	7	2	1-4			
	optional subject <sup>4</sup>	practice	practice mark	7	2	1-4			

course code	course title	type of course	type of mark	credit	hours per week	recommended semester*	prerequisites**		
<b>IX. Learning, Instruction and Subject Pedagogies Module <sup>3</sup></b>									
DEDU21-LISP-101	Learning and Education Research	practice	practice mark	7	2	1-4			
DEDU21-LISP-102	Social Chances and the School	practice	practice mark	7	2	1-4			
DEDU21-LISP-103	Organizational Culture, Learning, Socialization	practice	practice mark	7	2	1-4			
DEDU21-LISP-104	Education Research – Pedagogical Innovation	practice	practice mark	7	2	1-4			
DEDU21-LISP-105	Teacher and Teacher Training Research	practice	practice mark	7	2	1-4			
DEDU21-LISP-106	Problem-Based Learning in a Digital Environment	practice	practice mark	7	2	1-4			
DEDU21-LISP-107	Reflective Thinking	practice	practice mark	7	2	1-4			
DEDU21-LISP-108	Adaptivity in the School	practice	practice mark	7	2	1-4			
	optional subject <sup>4</sup>	practice	practice mark	7	2	1-4			
<b>X. Sports and Health Promotion Program Module <sup>3</sup></b>									
DEDU21-SHP-101	Mental representations of physical activity	practice	practice mark	7	2	1-4			
DEDU21-SHP-102	Behavioral Physiology	practice	practice mark	7	2	1-4			
DEDU21-SHP-103	Economic and social issues of sport	practice	practice mark	7	2	1-4			
DEDU21-SHP-104	Applied Exercise Physiology	practice	practice mark	7	2	1-4			
	optional subject <sup>4</sup>	practice	practice mark	7	2	1-4			
	<b>Courses altogether</b>			<b>84</b>					
<b>COMPLEX EXAM</b>									
DEDU16-X	Complex exam	-	exam	<b>12</b>	-	4	<b>obtaining all obligatory and</b>		
<b>SUPERVISED RESEARCH</b>									
DEDU16-SR-1	Supervised Research I.	-	practice mark	24	-	1-4			
DEDU16-SR-2	Supervised Research II.	-	practice mark	88	-	5-8	<b>DEDU16-X</b>		
	<b>Supervised research altogether</b>			<b>112</b>					

course code	course title	type of course	type of mark	credit	hours per week	recommended semester*	prerequisites**		
<b>TEACHING IN HIGHER EDUCATION</b>									
DEDU16-THE-1	Teaching in higher education	practice	practice mark	12	-	2–4			
DEDU16-THE-2	Teaching in higher education	practice	practice mark	32	-	5–6	<b>DEDU16-X</b>		
	<b>Teaching in higher education altogether</b>			<b>44</b>					
	<b>Altogether</b>			<b>252</b>					

\* These are the recommended semesters in which the students are suggested to fulfil the requirements. If the students follow this recommendation they will be able to finish their studies in the given length of the programme based on the qualification requirements. It is not obligatory but it provides moderate load for the semesters.

\*\* According to the time of the compulsory completion of the prerequisites we define two types of them. The strong prerequisites must be completed before registering for the given course (in this case the prerequisite must be completed in one of the previous semesters). The weak prerequisites may be completed in the same semester (but the marks in these courses must be obtained before taking the exam / obtaining the mark in the course whose prerequisites they are)

<sup>1</sup> It was accepted by the decision number CXVI/2022. (VI. 29.) by the Senate of the ELTE.

<sup>2</sup> Every student has to obtain three modules completely in the first four semester of his/her doctoral studies from which two are the modules of common studies, the Theoretical and the Research Methodology Module, the third one is connected to the student's programme. The obligatory modules are listed in the resolution of admittance.

<sup>3</sup> To fulfil the requirements of the module the student has to obtain four courses. The student has to choose three from the given obligatory courses and one optional.

<sup>4</sup> As optional ones the students can choose from the courses of the Doctoral School of Education Science and the Doctoral School of Psychology

<sup>5</sup> The student has to obtain the module connected the programme that his/her resolution of admittance contain.

<sup>6</sup> The student has to obtain three courses from the list inside the frame of dashed lines